A huge congratulations to all students who have represented APS in any sporting event this year. For the first time in its history, both The Haringey Shield for Boys and The Haringey Shield for Girls has been won by one school – our school. Well done to the PE team and all students who have made this possible.

All 13 Haringey secondary schools compete in a range of 18 different sporting activities at 96 events throughout the academic year, including Athletics, Badminton, Basketball, Cricket, Cross Country, Football, Handball, Netball, Rounders, Rugby, Swimming, Table tennis, Track & Field, Trampoline and Volleyball.

96 events, 18 sports, 13 schools, 2 trophies but just the one winner – Alexandra Park School.

Mr Braggoli writes:

A sell-Out Evening Featuring a Diverse Musical Line-Up

Faure’s Requiem was the headline performance of the evening, sung by the APS Chamber Choir and accompanied by an orchestra built from students, staff, parents and friends, all directed by Michael Solomon Williams. The Chamber Choir had been preparing this particular work since the start of 2019 and their dedication to rehearsals (even through the exam periods) paid off when they performed a committed, emotional performance of all seven sections.

Solos by Anna-Maria Achilleos, Barry Hendy & Kyle Osborne allowed for a change of focus and highlighted the confidence and professionalism of these individuals before ending with the final section In Paradisium, which sings of angels leading into paradise. The music was complemented by the beautiful setting of St. Andrew’s Church with the acoustics adding an extra special magic to the performance.

Following a brief interval, we enjoyed performances from the Concert Choir, singing arrangements of pop songs from the 1970s right through to the start of this decade. Our guitar ensemble also performed a few small ditties followed by folk songs and the 60s classic Doo Ron Ron from the Year 7 Choir. We were then delighted to enjoy a Guzheng performance by one of our visiting Hanban Mandarin teachers, playing Fishing Boat Singing Night which is one of the most influential Henan zither-style songs of the 1930s. The evening closed with a collection of popular and film arrangements from the Concert Orchestra bought to an end by a massive ‘YA BA DA BA DO’ at the end of their Flinstones performance!

Parents and staff who attended were in awe of the talent and professionalism of the students who showcased their hard work from the previous term. But for the concert orchestra and choir, it was simply a warm up event before they head off to Paris on tour at the end of the week.

A perfect end to the term.
Third Annual APS KS2

On Wednesday 26th June, APS main hall was overflowing with nearly 100 amazing science projects from our local primary schools. The Science Fair offered the KS2 students the opportunity to see other projects, explain their work to the judges, complete lab sessions, see a science show and have a chance of winning an award and a prize!

The quality of the projects was incredible, with topics like ‘how could we survive on Mars’, ‘how will Brexit affect fruit and vegetable standards’, ‘global pollution’, ‘robotics’, ‘non-Newtonian fluids’, ‘density’ and many more. The students from Y3-Y6 gave amazing explanations of their projects, often with excellent practical demonstrations. Over the course of the day, the project stands were visited by hundreds of KS3 students as well as staff and judges.

On the day we were also joined by seven Teach Maths and Physics interns and five STEM Ambassadors. They provided excellent careers links, guidance and an unbiased supply of judges! As well as displaying their projects, the primary students also attended two workshop sessions; one on making bath bombs and the other on balanced forces.

We could not have run this day without the help and support from a brilliant Year 7 STEAM Club and a team of Year 10 and Year 12 helpers, so a huge thanks to you guys too.

Julia Scannell – Lead Improvement Partner for Haringey Education Partnership said;

‘Thanks for a fabulous competition last week – I thoroughly enjoyed it and was very impressed by the standard of the entries!’ It was great to have the STEM Ambassadors supporting the event too, I hope to support them working with more local schools and competitions next year’

KS2 students said;

‘Thanks so much for doing the science fair, we enjoyed it the whole time.’ Archie & Hannah, Coldfall Y6

‘We loved the day and wish we could do it all over again now.’ Thandi, Jessica and Max

Peter Holtby STEM Ambassador;

‘Just to congratulate you and your school team on arranging and running today’s mighty event at APS for so many of the local Primary Schools.

It was a pleasure and honour to be able to witness such wonderful standards in science achieved by Y4, 5 and 6 students. Furthermore, you demonstrated just how it is possible to manage so many children so effectively (with help from your secondary school students) without a microphone. I know my fellow STEM Ambassadors were equally impressed.

It was such a good initiative to get university students into the school for a few days to see how secondary schools operate and whether they might wish to think of teaching as a profession.

It was also clear that the children really valued the chance to investigate science topics (many outside the set Primary syllabus) and gained considerable confidence in preparing and presenting their projects – mainly as teams, but some on their own. They also enjoyed themselves in the process in a different environment.’

Mr Marshall Writes:

Honey, I shrunk the kids – Virtual Reality at APS

Alexandra Park School has recently invested in a whole suite of Virtual Reality to bring science alive! Teachers at this school are committed to staying up to date with educational developments and ensuring we are ahead of the curve for extra-curricular fun. Because of a generous gift to the school, APS has delivered its first fully VR lessons. Mr Marshall took his Year 9 students on a journey down into the elemental realm and Mr Hammond gave his Year 12 class a real sense of scale as he shrunk them down to the size of an atom to explore isotopes!

The equipment donated also included a 360 VR camera that the school will now send out on school trips so we can bring our visits back to APS. Check out the school website to see our 360 selfie!

We asked students for their critical feedback (it is important to not be caught up in the novelty of such experiences) in order to provide the school with guidance on how to more fully incorporate this exciting new technology. This is what some of our students thought of the experience:
Mr. Marshall has recently received £1,000 to help implement the use of Virtual Reality at APS. The money is from STEM Learning and the Rolls Royce Science Prize in recognition of a well delivered school action plan.

**Year 12 Trip to CERN**

Mr Marshall writes:

Year 12 Physics students once more headed to CERN, now an APS annual tradition. They had the opportunity to meet and ask key questions of CERN scientists whilst we visited ATLAS and the Super Conductor Test Facility. The students found it extremely valuable and it will enhance their curriculum knowledge by embedding them in a rich contextual experience.

We invite you to join us and witness what the students saw and, thanks to our new 360 camera, you can head to the website to see some fully immersive photos. The students toured Lake Geneva, Mont-Saleve, and CERN. In addition there is a 360 video of the cloud chamber which is housed in the CERN museum. We will use this as a teaching tool in lessons to allow students to view cosmic rays.

**APS has Chemistry!**

**Cambridge Chemistry Challenge**

In June, fourteen Year 12 APS students sat the 2019 Cambridge Chemistry Challenge. The Challenge, which consists of extremely difficult questions beyond the AS Chemistry specification, is aimed at students showing particular ability and interest in Chemistry and other STEM related fields. It was an incredible effort by them especially coming so soon after their tiring exam season.

A massive well done to all students who took part and particularly; Aghil Redwan, Edward Elser, Ky Hope, Jabine Qureshi-Wales, Ned Stickler and Aan Tailor for achieving a Copper Award and Philipp Wiedemann for achieving a Silver Award

**Crest Award Winners**

For the third successive year, our Year 12 students have been running clubs in local primary schools. Students undertook an intensive programme of planning and delivering weekly science lessons and experiments to primary schools across the borough, ranging from studying how suspension bridges stay upright to how sour should sherbet be.

In total, over 300 primary school students benefited from the inspirational hands-on science lessons delivered by the APS Sixth Formers. Special mention should go to Clio and Rose who were awarded a CREST Silver Award for their portfolio documenting the work they have undertaken.
Participation

Ms Perry writes:

A huge thank you and well done to everyone involved in the Race 4 Life which took place on the 9th June in Trent Park.

The school took part in memory of Ms Marchant and Ms Hamlin, who both lost their fights with cancer in the last year.

The school community raised £2247.50 for Cancer Research. The amount raise means we have made it to the top 3% of fundraisers on the ‘Just Giving’ website!

Ms Powell and Ms Salamat write:

Thank you to everyone who took part and helped raise money.

Ms Powell and Ms Salamat write:

The 2019 Haringey Schools Jack Petchey Achievement Awards Presentation Evening took place on Monday 10th June 2019 at The Bernie Grants Arts Centre.

It was a fantastic evening celebrating the achievements of students across the borough. The Jack Petchey Achievement Award is given to a student from each year who demonstrates enthusiasm and determination in lesson or outside of the classroom. They don’t need to be the most academic but rather somebody who contributes positively to the school environment.

There were seven APS students from KS3,4 and 5 there to receive their awards along with Ms Cannon who received a Jack Petchey Leader Award, having been nominated by students at APS for her excellent teaching. Congratulations to all the winners.

Ms Chadwick writes:

APSA Fundraising

On 6th June, co-chair of the APSA, Alison Hills, hosted an APS nearly new uniform sale in Durnsford Park (Albert Rec).

At the same time, all the lost property from the park was put out on display to raise money for FARRG (Friends of the Albert Rec). In total over 10 large bin bags of lost property went up for grabs. Some treasured items were reunited with their owners!

All local primary schools were notified prior to the sale in hopes of returning lost property to its owners, as well as offering APS uniform for students and children going into Year 7 in September.

It was a lovely community event which proved very successful. Thanks to Robby Sukhdeo for allowing us to use the terrace and Pavillion Cafe as our hub for the sale.

£258.36 was raised for The Hardship Fund from the uniform sale and £30.84 was raised from lost property for FARRG.

The following volunteers were OUTSTANDING on the day and deserve a thank you: Kelly Mahon, Jeanette Geller, Marion Groshong, Chris McNeill (chair of APSA), Karima Tiet, Mia Hills and Raya Nenova (7k).

Hudson Library

Library Reading Prizes

Ms Constantinou, Mrs Fossey, Mrs Blake write:

Congratulations to Rashid Tariq, 7L, Leah Rose Abbott, 8R and Yohan Mandungu, 9X who win this year’s library reading prizes.

Tariq and Yohan have shown exceptional depth and sophistication in their reading. This year they read, amongst many other books: The Beauty Myth, Mrs Dalloway, Crime and Punishment, The Difference Engine and The Old Man and the Sea.

Leah has read her way through an amazing eighty-nine books this year. Leah, Yohan and Tariq each win a £20 Amazon voucher.

Have a wonderful summer.
Ms Cowan and Ms Murray write:

**Refugee Week (17 June – 24 June)**

APS celebrated national Refugee Week by holding a series of events across the school. These included a lunchtime screening of *The Breadwinner*, a film that focuses on the experience of a young Afghani girl whose family is divided due to Taliban rule in Kabul. Tilda Copley and Delilah Gow-Waldorf, who attended the screening, said that, “It's quite sad but educational because you know things like this are happening right now”.

The Feminist Society hosted Ms Salamat, who spoke to students about her personal experiences as an asylum seeker and her time working with a homeless charity that supported refugees and people seeking asylum in Sheffield. Amanda Cotterill (8A) said, “I learned a lot of important things and on behalf of everyone who was there I can say it was very interesting”. The LGBTQ+ Society researched the experiences of asylum seekers who are persecuted for their sexuality; The club then held a discussion on some of the statistics that they had uncovered.

All students in Year 8 had the opportunity to explore statistics around displacement and asylum seeking in their Maths lessons. The lessons addressed misconceptions around numbers and percentages of people seeking asylum and the granting of refugee status. Students also investigated which countries host the most refugees.

To end the week, Spoken Word Club used displacement as a stimulus for creating a series of spoken performances. In addition, this year’s Public Speaking for Year 7 focused on migration, and a number of the students chose to focus specifically on the experiences of refugees and asylum seekers. The overall winners of Year 7, Nina Hajano, Lucas Farrer and Eleanor Lellis-Ferreira, delivered their winning speeches to the year group along with members of the Spoken Word Club, who performed the poems they had written to an excited and enthusiastic audience.

Throughout the term, the library challenged students to read a range of texts around the topic. Special congratulations to Ameena Ahmed, who read the most books.

We would like to thank all of the members of staff who have given up their time in registrations and in facilitating the week’s events and to all students who participated.

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**Ms Salamat writes:**

**Women’s World Cup Creativity Challenge**

APS students from Years 7 to 9 took part in a creativity challenge to celebrate the Women’s World Cup 2019. They were asked to create a display for their assigned country and were given 32 questions to help guide their research. The displays were then judged by Mr McKenzie who decided on a winner.

Congratulations to 7S who came 1st with their display on Sweden. Well done to 8K for their display on Nigeria in 2nd place and 8A for their display on Australia in 3rd place.
Ms Al-Hafidh (CPSHE Department) writes:

**Period Workshop**

In light of the Period Poverty movement, female students in Years 7, 8 and 9 were invited to a Period Workshop to discuss periods, puberty and protection. The students listened to a presentation before working in groups with an assigned mentor to discuss a range of topics and complete various activities. All students were offered a period pack to take home.

Period Poverty is a serious global issue but also impacts many females within the UK. This was a great opportunity for students to learn more about this outside of their classroom environment. Unlike their CPSHE lessons, which offer a focus on the same issues in a mixed setting, this workshop was an opportunity to have frank conversations, discuss concerns or ask questions that they have regarding menstruation, protection and other issues linked to puberty.

Huge congratulations to the following mentors who did an excellent job at supporting their peers: Chinanye Onyimadu, Shay Campbell, Alisha Adjei, Minnie Regester, Kelia Brouwers, Nadia Kombou, Gulseren Seyitoglu, Olive Darkwah and Natasha Edmunson.

Also to the following students who helped in putting together the information packs: Shamar Staff, Muhamed Duad, Jaden Albertelli, Liam Fox and Zion Dos Santos Sinclair.

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**YEAR GROUP NEWS**

**YEAR 7**

*Mr Panagi writes:*

**Fundraising**

During this term, all Year 7 students have been fundraising for a local homelessness charity, All People All Places (APAP) who run homeless shelters across Haringey and Enfield. They also offer guidance, advice and support to help the people they assist back into work and to find long-term accommodation.

Students have been getting creative with their fundraising ideas and have been putting on some brilliant events this term to raise money for APAP. We have had a Jam Jar Raffle organised by 7L, a Dodgeball Tournament organised by 7P and 7R and even a Mini Fun Fair organised by 7A. On Friday 5th July, we also hosted a Movie Night for the whole of Year 7 with over 80 students in the year group attending from 5:00-7:00pm to watch Spider-man: Into the Spiderverse!

In total, we have already raised over £400 for APAP. All money will be counted up during the last week of term and a final figure will be included in the Autumn newsletter.

Thank you to all students who have also raised money individually at home through their personal sponsorship fundraising. All students have shown great positivity and empathy towards such an important social issue.

**Assessments and Trackers**

Congratulations to Year 7 for getting through their first experience of Assessment Fortnight at APS. All students showed great maturity and were well prepared for their assessments after exploring revision strategies and looking at the importance of revision during tutor time in the run up to their in-class assessments.

The overwhelming majority of students have made improvements on their spring trackers and are meeting their expected minimum target grades - well done.

If you have any questions about tracker results or values reports please do not hesitate to get in contact with Mr Panagi or your child's tutor. These will also be reviewed on Student Progress Day with their form tutor in October.

**Top Commendations in Year 7**

It has been a fantastic year for commendations in Year 7. Well done to all students who have done an amazing job at demonstrating the school’s values in and outside of class. A special mention has to go to 7L, who have amassed over 4,500 net commendations in total this year – an average of 157 per student! A table of net commendations for all forms can be viewed below:

<table>
<thead>
<tr>
<th>Form</th>
<th>Commendations</th>
<th>Form</th>
<th>Commendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>7A</td>
<td>4,493</td>
<td>7P</td>
<td>4,379</td>
</tr>
<tr>
<td>7L</td>
<td>4,580</td>
<td>7R</td>
<td>3,828</td>
</tr>
<tr>
<td>7E</td>
<td>4,184</td>
<td>7K</td>
<td>4,099</td>
</tr>
<tr>
<td>7X</td>
<td>3,959</td>
<td>7S</td>
<td>4,077</td>
</tr>
</tbody>
</table>
Tutor Awards

Well done to the following students who have been commended by their tutors for their excellent efforts during tutor time and in school over the last few months. These students were highlighted for always going the extra mile, putting in great effort during tutor time and showing lots of positivity and maturity.

<table>
<thead>
<tr>
<th>Form</th>
<th>Student 1</th>
<th>Student 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>7A</td>
<td>Maya Tapper</td>
<td>Dillon Ball</td>
</tr>
<tr>
<td>7L</td>
<td>Lois Cunningham Ticket</td>
<td>Ivan Morago Serrano</td>
</tr>
<tr>
<td>7E</td>
<td>Isabelle Hollis</td>
<td>Erdi Gashi</td>
</tr>
<tr>
<td>7X</td>
<td>Keza Kurowska</td>
<td>Paul Kammermeier</td>
</tr>
<tr>
<td>7P</td>
<td>Julia Riley</td>
<td>Oliver Giblin</td>
</tr>
<tr>
<td>7R</td>
<td>Ella Lellis Ferreira</td>
<td>Martin Samuel</td>
</tr>
<tr>
<td>7K</td>
<td>Mia Hills</td>
<td>Lucas Farrer</td>
</tr>
<tr>
<td>7S</td>
<td>Edie Houlton</td>
<td>Noah Kilshaw</td>
</tr>
</tbody>
</table>

The Secret Diary of Adrian Mole – Michael Hawkins

Many congratulations go to Michael Hawkins (7E) on his leading role as Adrian Mole in the West End Theatre adaption of Sue Townsend’s best-selling novel, The Secret Diary of Adrian Mole, Aged 13 ¾.

Michael has been rehearsing for the role for many weeks and has done a fantastic job at balancing this with all the everyday pressures of keeping up with his schoolwork and attending school. He has spent many days rehearsing right up until the late evening. He is to be commended for his hard work and dedication to the role.

Michael is already in full swing after getting through preview shows and press night and will be performing in the show throughout the summer, right up until October. If you have time to go along and support Michael over the summer holidays, please do.

Well done Michael!

Summer Holidays

The summer holidays will provide you all with the opportunity to spend some much-needed time with your families and hopefully, allow you all some time to relax and unwind. Many of you will be spending some time away on holiday abroad or in the UK.

With this time off also comes the opportunity for most teenagers to have a bit more freedom to go out with friends, siblings and other family members. As always, please do remind your children to be aware of their surroundings, let you know where they are at all times and agree on a time when they will come back home. If your child is unfortunate enough to become a victim of crime, please always make the police aware in the first instance. Our local policing teams are doing their best to build a picture of particular crime hotspots in Haringey and our neighbouring boroughs and appreciate all information, however small or large the incident is.

There are many events on in Haringey to keep your children busy during the holidays. More information on these activities is available at: https://www.haringey.gov.uk/libraries-sport-and-leisure/culture-and-entertainment/whats-haringey/holiday-fun

I wish you all a restful summer and look forward to seeing you all in the new year, ready for Year 8!

YEAR 8

Mr Richardson writes:

This academic year has gone so quickly! Our Year group have continued to impress me with their ever-growing levels of maturity and their willingness to buy into all that APS has to offer. It has been an honour to witness and support the progress of our Year 8 cohort this year. It continues to be an absolute pleasure to lead your children.

We have achieved over 35,000 commendations, which I believe is a testament to our Year groups’ attitude towards learning and making the correct choices at school. We have spent the last few weeks celebrating a number of individual and group achievements. In saying this, I believe every member of Year 8 has contributed to the success of our year group this year.

We should also celebrate how Year 8 have contributed to the wider school community through their great attendance to extracurricular activities, and overall involvement in events throughout the academic year. This is something I would like parents and carers to continue to urge their children to do in Year 9.

The focus of the next academic year will be planning for future learning and beyond. This will be through supporting GCSE option choices and exposing them to future education and career paths. I will be sending information out to parents and carers advising of ways you can also help support your child with this.
I cannot underestimate how vital the support from parents and carers have been this year. Your presence at Students Progress Day and your positivity and willingness to support our vision continues to be a massive asset for our Year team. Thank you for your trust and hope you have a wonderful summer – you and your families deserve it!

<table>
<thead>
<tr>
<th>DOS Award Winners</th>
<th>Tutor Awards</th>
<th>Form Group with the most Commendations</th>
<th>Top 10 Net Commendations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kezia Osborne – 8A</td>
<td>Jedd Fadhley</td>
<td>Drive</td>
<td>Aina West</td>
</tr>
<tr>
<td>Leo Bridge – 8X</td>
<td>Chloe Collingwood</td>
<td>Positivity</td>
<td>Daniel Morago Serrano</td>
</tr>
<tr>
<td></td>
<td>Shazneen Ismail</td>
<td>Hard Work</td>
<td>Kezia Osborne</td>
</tr>
<tr>
<td></td>
<td>Dawoud Neder</td>
<td>Drive</td>
<td>Kate Collins</td>
</tr>
<tr>
<td></td>
<td>Renee Nelson</td>
<td>Positivity</td>
<td>Adam Orsulik</td>
</tr>
<tr>
<td></td>
<td>Ripley Watson</td>
<td>Hard Work</td>
<td>Jayda Prezens</td>
</tr>
<tr>
<td></td>
<td>Bea Woods</td>
<td>Empathy</td>
<td>Oliver Plevin</td>
</tr>
<tr>
<td></td>
<td>George Domleo</td>
<td>Positivity</td>
<td>Hannah Awoleye</td>
</tr>
<tr>
<td></td>
<td>Cosmo Citron</td>
<td>Positivity</td>
<td>James Klerck</td>
</tr>
<tr>
<td></td>
<td>Astrid Martin</td>
<td>Empathy</td>
<td>Freddy Willis</td>
</tr>
<tr>
<td></td>
<td>Yael Gee</td>
<td>Independence</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Will Deane</td>
<td>Drive</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Alfie Allen</td>
<td>Positivity</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Coco Kilroe</td>
<td>Fearlessness</td>
<td></td>
</tr>
</tbody>
</table>

### APS Values Awards

<table>
<thead>
<tr>
<th>Values Commendations</th>
<th>Winners – Well done!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resilience</td>
<td>Alena Hubbard (8E) &amp; Finn Constable (8L)</td>
</tr>
<tr>
<td>Fearlessness</td>
<td>Rahima Daud (8K) &amp; Connor Neale (8S)</td>
</tr>
<tr>
<td>Drive</td>
<td>Daniel Bonner (8L) &amp; Cordelia Kelly (8S)</td>
</tr>
<tr>
<td>Creativity</td>
<td>Bobby Hudson (8R) &amp; Serena Mathis (8R)</td>
</tr>
<tr>
<td>Positivity</td>
<td>Rebecca Rayner (8X) &amp; Tavare Gosling-Brown (8X)</td>
</tr>
<tr>
<td>Open Mindedness</td>
<td>Chris Wembolenga (8S) &amp; Delilah G-W (8S)</td>
</tr>
<tr>
<td>Empathy</td>
<td>Astrid Martin (8P) &amp; Dawoud Neder (8K)</td>
</tr>
<tr>
<td>Curiosity</td>
<td>Celeste Osorio-Lora (8K) &amp; Chloe Collingwood (8A)</td>
</tr>
<tr>
<td>Organisation</td>
<td>Alba Howgate-F (8K) &amp; Theodore D’Hulst (8K)</td>
</tr>
<tr>
<td>Hard Work</td>
<td>Alfie Allen (8S) Emily Hall (8S)</td>
</tr>
<tr>
<td>Independence</td>
<td>Tilda Copley (8S) &amp; Euan Chandler (8P)</td>
</tr>
<tr>
<td>Craftsmanship</td>
<td>Estelle Gillin (8S) &amp; Tim Crawford (8R)</td>
</tr>
</tbody>
</table>

### YEAR 9

*Ms Simon writes:*

So we have now reached the end of KS3 and are ready for a long summer break before tackling the GCSE courses.

Last week, Year 6 students visited the school before they start at APS in September. It was lovely to welcome them and watch their amazement when they first encountered the staff, students, routines and standards of APS for the first time and it brought back memories of our students when they experienced the same thing. The past three years have flown past and it seems incredible to me that the students are more than half-way through their compulsory education at APS. It has been my pleasure and privilege to watch them grow together as a cohort and support each other as they move up the school. It hasn’t been easy for many of them and some...
have had incredible challenges to face but they have done it together, with determination and compassion, and I could not be more proud.

A few people deserve a special mention at this point. Some students have turned round a tricky start to the year to end on a real high. Finley Adamson springs immediately to mind here; his positive presence in the year group has been noted by many. Rudy Mildenhall has also worked really hard to improve his grades and his impact on lessons and has rightfully earned the praise and respect of his teachers as a result. Others have shown through because of their consistently measured, supportive and positive impact on their friends and the year group in general. Leonora Mehmeti, Radha Castellino Dominguez, Isabelle Hughes, Jack Leonard, Sebe Nkosi-Rawles, Ashani Stevens and Ben Robinson stand out as shining examples of the kindness we strive for at APS and I am grateful to them for the way they support those around them and the impact they have had on the year group. Others have worked hard throughout the year and have achieved stunning levels of progress thanks to their diligence. Over 50% of the year group fall into this category so there are too many to name but I am proud of them all because they have created the committed and focused culture of learning that means all can achieve their best.

Last week Mr Richardson, Mr Cummins and I took 30 year 9 students and 30 year 8 students to the Arthouse Cinema in Crouch End as a thank you for all of their hard work this year. A range of factors were taken into account when selecting the group (attendance, homework, progress, conduct, commendations etc) and it was lovely to be able to show these students our appreciation. We are also so grateful to our friends at the Arthouse who allowed us to visit them for free and to choose our own film to watch. We are so grateful for their generosity!

This week I have had the most difficult job of the academic year: choosing the winners of the Director of Studies Award. When you are blessed with a cohort as wonderful as mine this is a Herculean task! My choices came down to those students who have seized every opportunity offered by the school. Students who stand out for their kindness to others, their extra-curricular involvement and their outstanding academic achievement. They are always willing to put themselves out for others, whether that is a friend, a member of staff or a family member. They really do shine and I am so proud to give my awards to Yohan Mandungu and Jared Gale. Thank you both for making APS an even better place!

I would also like to thank all of the teachers who have gone above and beyond for Year 9 this year. I cannot begin to count how many hours staff have spent organising and carrying out trips, activities, clubs and competitions on top of the usual outstanding lessons they have delivered. Last week’s drama performance of Mugged organised by Ms Vasey was a highlight, as were the Period workshops Ms Al-Hafidh and her team ran for the Year 9 girls. The concert at St Andrews was a stunning achievement for Ms Stevens and the Music Department and Mr Boulal’s inaugural Duke of Edinburgh Award expedition was a roaring success. These are just a few of the opportunities our lucky students have been offered and I am so grateful to all the staff who have made them happen.

If the long summer break seems daunting, please do visit www.haringey.gov.uk/holiday-fun for some original ideas.

Finally, please note that the first day of term for students is Tuesday 3rd September. Students should arrive to school by 13:55 ready to be greeted by myself and their tutors at 14:00. Please avoid booking holidays which prevent students returning to school on the 3rd as I am keen for students to begin their KS4 studies as they mean to go on and they cannot do this if they are not here. GCSE lessons will begin on Wednesday 4th September. Please also ensure that students are fully equipped for their KS4 studies with all the stationary and equipment they will need. If you need to replace any items of uniform, the up to date uniform policy can be found on the school website.

Thank you all for your support and positivity this year. I wish you all a restful and happy summer!

YEAR 10

Mr Hudson writes:

Well done Year 10. It has been a long year and you have risen to the challenge, I have been really impressed by the way you have matured and prioritised your studies. So many of you worked really hard for your mock assessments, staying behind for revision sessions and testing each other around the school site. This will stand you in good stead for your GCSE’s next summer.

KS2 Science Fair

A group of Year 10 students did a wonderful job in facilitating the KS2 Science Fair. They supported a group of primary school students in learning about science and showed great enthusiasm throughout the day.

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<th>Tuesday</th>
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<td>Amy Lu</td>
<td>Hanan Relmy Beltran</td>
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<td>Clara Murphy</td>
<td>Phoebe Loach</td>
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<td>Ella Curran</td>
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<td>Finn Simon</td>
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<td>George Scott</td>
<td>Jo Geller</td>
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<td>Kyle Osbourne</td>
<td>Rosa Levenson</td>
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Year 7 Transition

A big thank you all of the students listed here for their help with the Year 7 transition days. They were extremely helpful in supporting the new Year 7 cohort who will be starting here in September.
Year 10 Prefect Applications

The applications for the prefect role were superb. We witnessed 35 excellent presentations on important school issues and picking the final group of individuals will be an extremely difficult task. I know that you will have gained a lot from the experience and your commitment to supporting our school is commendable.

I hope you have a lovely summer break and come back refreshed and ready for the next set of challenges next year.

YEAR 11

Mr Bonham-Carter writes:

Year 11 had a fantastic Prom on the River Thames
5 glorious years of growing, learning, playing, occasionally crying - but mainly laughing, came together on a magnificent night on the Thames.
Thanks to all for making such an effort and I’m glad I was able to teach you a few new dance moves. Have a great summer and, never forget what a wonderful year group you were part of. I’ll leave you with these pictures...

Eleanor Browning (11L) reports...

The APS Prom – a memorable, exciting night that gave the whole of year 11 something to gossip about, a huge milestone in our school life! It certainly lived up to that, as jokes were shared, hundreds of pictures were taken and songs were frantically danced to,

particularly by some teachers (we won't name; let's save their embarrassment... eh, Mr BC?).

In all seriousness, the 2019 Year 11 Prom was a date to remember, with students shouting how good their friends looked every five seconds - from the suits to the dresses, from the bow ties to the stilettos which – guaranteed - were all taken off at some point in the night – they took pain to a new level!

However, a huge “thank you” to everybody who was involved with helping such a night happen, uniting all Year 11 together in happiness for one last time!

YEAR 12

Mr Hill writes:

This half term has been a busy one for our Year 12 students. Our summer examinations went very smoothly with all students well prepared and focused throughout. The results have been very positive and I look forward to working with them on their chosen subjects into the new academic year.

There has been a range of exciting opportunities for students this half term. The Higher Education Information Evening and UCAS Workshops were well attended and received. A large number of students have secured summer school and work placement opportunities either during this half term or in the holidays. We also had the pleasure to host an employment skills workshop series with Tottenham Hotspurs FC and students have continued to explore their post-sixth form options.

During Wednesday afternoon enrichment sessions, students have been looking at the online UCAS application process and writing their personal statements. We are always at hand ready to support students in their research for courses and guidance with their personal statements. We have a number of experienced staff and external speakers, offering support throughout the process. Please encourage students to talk to us if they have any concerns about applying to university or alternative plans. We can also advise on apprenticeships, gap years, foundation courses, internships and sponsorship, should students be considering these routes. This is a
popular time for university open days that provide a valuable opportunity to ask questions about courses, look around institutions and get a feel for university life. I strongly encourage you to explore these during the summer.

Finally, for students who have taken public exams this year, they will be able to pick up their results on the 15th August from 10.30am. If the student is unable to pick up in person then a friend or relative can pick up the results on their behalf providing they bring photographic ID and a signed letter from the student giving consent to them for picking up the results.

On behalf of all of the Year 12 Pastoral Team, I wish you and the students a well-deserved restful summer break and I look forward to their return in September.

YEAR 13

Ms Julian writes:

The annual Year 13 Prom was a huge success and a fitting way to celebrate the end of Year 13 students’ time at APS. Can I take this opportunity to thank everyone who has contributed to the group’s progress and I look forward to celebrating their successes on results day, Thursday 15th August.

If students are going to be away on results day, please make sure that they have made the appropriate arrangements for collection or posting of results, as this is not automatic.

Wishing you all a fabulous summer break.

ART & PHOTOGRAPHY

Ms Dyas writes:

Many congratulations to our very talented exam students this year, who have produced some highly creative and thought-provoking work across Art, Photography and Textiles this year. The standard of work has been truly amazing, and we celebrate you all.

Thank you to all parents and carers who attended our annual Summer Exhibition on Thursday 4th July. This was a lovely event and was again very well attended. We very much appreciate all of your support and commitment throughout the last two years.

I will be sending out a letter in September to inform students as to where and when they should come and collect their work, as we are required to keep this in school until the exam results have been released. I will also put a reminder onto our school website.

May I wish you all a very happy, restful and peaceful summer, and I thank you again for your ongoing support this year.
Ms Bent writes:

Year 9 students worked in pairs to create a piece of artwork in response to their current projects ‘Archetypes and Icons’ and ‘Pattern and Print’. Students were able to work in any medium of their choice and all final outcomes were presented in their art lesson.

The standard of work was highly creative and students produced a range of different outcomes including videos, compositions, embroidery and spoken word. We would like to say well done to all the Year 9 students for their hard work and creativity and a special shout out to the following students for their excellent craftsmanship: Jamie Serlin 9L, Jazz Devine 9a, Mollie Fline 9a, Mais Natas 9L, Olivia Bell, 9L, Amelia Macintosh 9P, Lans Rowson 9P, Isabella Napolitano 9A, Zahra Razaei, Ruby Fubara 9X, Lexie Harris 9E, Arun Hamilton 9A, Mariam Madden 9L and Sarah Ollee 9A.

Ms Vassey writes:

Year 9 Drama Club Performance

Some of our incredible Year 9 students took to the stage twice this term to perform a play they had been working on over the past 3 months as part of the Year 9 Drama Club.

Students chose to study and rehearse the play ‘Mugged’ originally written by Andrew Payne. Our very own Jazz Devine showed her strengths in script writing as she added three new flashback scenes to the story of a young boy called Marky who sadly dies in a gang related knife attack. The students involved showed maturity to such a current topic and used research to make this play current to an audience in 2019. All students showed commitment and resilience during the process and had great success in performing the play to the whole of Year 7 on Wednesday 10th July in the school hall as part of their Year 7 English curriculum where they are currently studying Mugged themselves.

Students completed their journey by performing the play to friends and family on Thursday 11th July showcasing their talent in a variety of ways including Gergana’s eye for detail with the lighting design and Cassius’ physical commitment to his bullish character Leon. With an emotional response from the audience, all Year 9 students were successful in relaying themes from the play such as bullying, gang violence and the media.

Congratulations to Imogen Brealey, Radha Castellino Dominguez, Madeleine Craig, Jazz Devine, Maximillian Gibbons, Amber Goldberg, Owen Morris, Rosa Neder, Helen O’Donoghue, Adriana Robinson, Cassius Sheppard Lynch, Gergana Stemenova and Scarlett Waters.
APS Visit Downing Street to Experience Shakespeare!

RADA (Royal Academy of Dramatic Art) invited APS students to attend a performance of ‘As You Like It’ by William Shakespeare. The performance was performed and designed by second year students currently studying acting or design at RADA, and put together as part of their outreach programme to encourage young audiences to experience Shakespeare in new, creative and innovative ways.

APS were delighted to attend such an exciting and rare opportunity to visit 10 Downing Street where our very own James Cunningham knocked on the famous shiny black door, before the remaining Year 10 GCSE drama students entered the headquarters of the UK Government. Miss Vasey and Mr Deer were the fortunate members of staff who witnessed our students’ impeccable attitude and behaviour during the event as they took to their red velvet seats in the gardens of Number 10 to watch the Shakespeare play in the sunshine. With an engaged Q & A to end the event, our very own Adam Messaoud asked the actors the question ‘What is it like performing in costume?’ to which the second year RADA students responded ‘great fun and it certainly helps you to become the character you are playing’.

Witnessing any live theatre during the GCSE Drama course is always hugely beneficial for the students, but experiencing a fantastic production in such grand and prestigious settings was a treat for all involved, and a reminder of the importance of keeping the Arts on the agenda for the nation’s decision makers.

Thank you to the RADA cast and crew of ‘As You Like It’ for performing a brilliantly considered and engaging play, and a special thank you to Edward Kemp for providing APS with this opportunity.

ENGLISH

Ms Bernatt writes:

Year 7: Globe Players Production of Macbeth

Bloody daggers, bloody faces and a bloody ambition, pretty much sums up Year 7 students first taste of Shakespeare in their APS English careers this term. All three gruesome elements – along with three rather gruesome witches - were displayed in the Globe Players production of the great bard’s ‘Macbeth’ (or ‘The Scottish play’ to those of you with superstitious tendencies).

As the USA celebrated their Independence Day on July 4th, our Year 7 students were celebrating Britain’s most famous literary figure, ahead of studying one of his most famous plays: ‘Macbeth’, next term at the start of Year 8.

While some came away from the energetic production, slightly baffled by the 15th century language, everyone in the year group seemed to get the basic gist of the plot, which is a great place to be in when they come to study the language in greater detail, in the next school year. Given the excitement of having real actors in school (trumped only by the opportunity to miss period 1 lessons!), Year 7 were exceptionally well behaved and three brave students (Tariq, Mila, Conrad) even quizzed the actors about some of the more confusing elements of the play during the Q&A section at the end.

Well done Year 7 and remember: ‘What’s done cannot be undone’
Mr Bonham-Carter writes:

Year 10 student runners-up at the 2019 Orwell Youth Prize, held at Pembroke College, Oxford.

Kiah Cruise (10 R) reports on the day...

This year’s theme was ‘A Fair Society’ and two of our participants Clarissa Murphy (10R) and Megan Robinson (10S) received ‘runners up’ prizes!

10 of our students, who had attended the workshop earlier this year, were invited to the award ceremony, hosted at Pembroke College, Oxford.

The day started with a welcome in the Pichette Auditorium, followed by seminars from four different published authors. Seminars stressed the historical importance of telling peoples’ stories and really helped us understand the importance of writing.

Next was lunch in the Pembroke dining hall, which truly did look as if we had stepped onto the set of ‘Harry Potter’ in one of the country’s oldest universities, followed by preparation in four groups of roughly thirty debating for or against the statement ‘Our education equips us for the future we want’.

The proposition won, which was widely credited to APS’s very own Kyle Osborne who delivered an impressively persuasive and emotive speech arguing that the privilege and value of our education had allowed us to be in that very room!

The day ended on a sweet note with the awards ceremony where Clarissa and Megan received their prizes, as well as speeches and extracts from the winning entries. All the students came away with a sense of pride, and it inspired us to think about our own stories.

Mr Aizenberg writes:

The Art of Public Speaking

Sweaty palms, hurried breathing, muddling up your words, the shakes... Anyone who has ever had to give a speech in front of a large number of people will recognise how difficult and demanding it is. More than ever, speaking in front of people is a hugely important and valuable part of modern life. This is why we are so proud of the English Department’s yearly Public Speaking Competition. Students learn how to conquer their fears, engage audiences, communicate stories and get their ideas heard, paving their way for them to become the politicians, activists, writers and critics of the future.

The English corridors have been ringing with sounds of resounding applause this June and July. Every single student from Year 7 right up to Year 10 has taken part in the competition, writing and delivering bespoke speeches in front of their peers. The English Department have had the tricky job of choosing winners, listening to upwards of 1000 speeches between them! Our hand-picked list of the crème de la crème is as follows:

**Year 7 Finalists:**

Nina Hijano (7L): ‘The Positives of Migration’
Eleanor Lellis Ferreira (7R): ‘Who am I?’
Lucas Farrer (7K): ‘Compassion for Refugees’

**Year 8 Finalists:**

Finn Brant (8E): ‘Happy News’
Kate Collins (8A): ‘Dyslexia in the Media’

**Year 9 Finalists:**

Joy Reece (9S): ‘Mental Health’
Isabel Hughes (9R): ‘Intergenerational Fairness’
Abdul Salam Ahmad (9X): ‘Education’

**Year 10 Finalists:**

Felix Crutchley (10R): ‘Failure’
Clarissa Murphy (10R): ‘Homelessness’
Rosa Ferguson Crow (10E): ‘The Right to Abortion’
The final of the competition took place in the Hudson Library on the 2nd of July. Attendees not only had the pleasure of listening to these inspiring and fantastic performances, but also the chance to listen to the fantastic hosting skills of Kyle Osbourne (10A) who led the audience through each speech with a commentary full of energy, improvisational skill and panache.

The judges, Miss Cowan and Mr Aizenberg, were blown away with the quality of the finalist’s speeches. Choosing winners was incredibly difficult amongst speeches that were crafted with such delicacy and brilliance, and delivered with such passion and clarity. However, decisions had to be made, and the winners are listed below:

In 3rd place:
Abdul Salam Ahmad gave a moving and passionate speech advocating women’s rights to education in Afghanistan. He described the differences between education in the UK and the education that he had experienced, arguing with a powerful intensity his belief that change is necessary to allow women the same rights as men in Afghani society. There wasn’t a dry eye in the house!

In 2nd place:
Eleanor Lellis Ferreira spoke about how we define ourselves and our backgrounds, detailing our complex relationship with migration. She spoke with impressive maturity and gravity for such a young student, helping her audience to understand the difficult relationship that we have with concepts of nationhood and the changes that we should make to encourage others to feel welcome in our community. A wonderful speech from a student who clearly has a bright future.

In 1st place:
Felix Crutchley delivered a fantastic winning speech on the concept of failure, explaining how we should change our understanding of failure to make it a crucial part of any story of success. He spoke with wonderful nuance, showing expert comedy timing and delivering powerful ideas with a solemnity and emphasis that kept his audience wanting more. The speech may have been about failure, but Felix was a great success! I wonder how many times he must have failed before he got it right…!

Ms Peleties writes:

‘Death of a Salesman’ at the Young Vic 12th June 2019

We were very fortunate to secure thirty tickets for Year 12 to see this highly acclaimed production, starring Wendell Pierce as Willy Loman, which is about to transfer to the West End.

Our lovely sixth formers proved themselves worthy ambassadors of Alexandra Park School, in their mature and responsible conduct. Students’ gratitude, engagement and enthusiasm for the performance made it an absolute pleasure to accompany them on this trip. Students’ responses are a testament to their enjoyment and appreciation.

“Very engaging and emotional....”

“Amazing! Quite emotional, I loved it!”

“I thoroughly enjoyed ‘Death of a Salesman’, very emotional, funny and powerful.”

“... provided a new perspective, that of a black family seeing the American Dream.”

ICT

Mr Celik writes:

Amazon Web Services Year 8 GET IT Challenge

A visionary Year 8 programme to inspire young people to consider a career in technology.

In September, Amazon (giant tech company) visited APS to inspire Year 8 students to take part in a challenge. The challenge was to create a useful app for the local community and school, enabling them to make a name in the tech industry by having the app developed by Amazon and put on the App Store and Google Play Store.

APS had five teams registered with brilliant ideas for an app. In the end, one team managed to get into the final ten out of 165 teams nationally. They presented their app idea to Amazon engineers and developers. Unfortunately, they just lost out on getting to the final stage. However, they received excellent feedback and as a reward for their efforts and preparation for the challenge, they
were awarded each an Amazon Echo Dot. Below is an example of the amount of work that each of the groups had to put in and a photo of our finalists team. Well done to Hannah, Sameer, Aina, Noor, Daniel and Dawoud.

Congratulations to all students who took part in the challenge and participated throughout with great enthusiasm. They all enjoyed the experience with most of them getting the chance to visit either the HQ of Amazon in Old Street or the Amazon Summit in the Excel Centre. They took away great memories, worked with developers and engineers and got a feeling on how it might be working for such a big company. Some have already volunteered to become Amazon Ambassadors for the challenge next year. See below for the list of students who also took part in the challenge.

In the photo: Rosa, Leo, Keyane, Daniel, Alex, Dawoud, Emi, Sameer, Esme, Youri, Marcelina, Olivia, Johnathan and Freddy.
Missing from the photo: Harry, Mia, Yael, Alba, Amelie, Astrid and Sadie.
We go again next year and with experience from this year and the help of our home grown Amazon Ambassadors, we have a great chance to win the competition and do ourselves proud.
For more information on the competition and challenge, go to the following link: https://www.future-foundations.co.uk/awsgetit/

PE DEPARTMENT
A note from Burk Gravis MBE, Haringey Sport Development Trust and Godfather of Team Haringey London Youth Games:

“To all my team managers, coaches, clubs, schools, teachers and parents who supported the Borough and my HSDT team, my whole hearted thanks for what you have achieved. This has always been my goal. I am almost in tears it’s taken almost 25 years. We have taken Haringey from rock bottom to 1st & 2nd in London, it’s a dream come true.”

APS students and staff have made a major contribution to the borough’s success this year, competing in both open and school teams in a range of sports including: kayaking; BMX; football; basketball; wheelchair basketball; netball; handball; boccia; New Age Kurling; table tennis; cricket; badminton; cross country; athletics; dance; judo; rugby; sailing; golf; squash; swimming; and tennis.

With APS students participating in so many sports in and out of school, it is impossible to report on all the successes and achievements in this newsletter. The PE Department now publish their own newsletter to enable them to report on all the sporting events taking place. Here are just a sample of the outstanding success our students have had this year.

BMX Champion, Rudy Mildenhall

Congratulations to Rudy Mildenhall in Year 9 who won a gold medal at the London Youth Games in the BMXing competition.

This was Rudy’s first major competition where he came 1st in all 5 of his races, securing the top spot.
Rudy has been BMXing for a long time and is clearly a real talent. We hope the new bike he has bought will help him to continue to dominate in his category. Well done Rudy.
Congratulations to APS' Footballing Sensation Scarlett Shafer-James

Following trials last year, Scarlett was selected to play for Middlesex SFA and despite suffering a serious injury whilst playing for the county earlier in the season, she showed real resilience in coming back even stronger to play a pivotal part in their successful end to the season.

On Saturday 15th June, the Middlesex Schools’ FA U14 Girls’ Representative Squad welcomed their equivalents from Essex to Rectory Park, the home of Middlesex County FA, for the South East England Schools’ FA (SEESFA) Cup Final.

The visiting squad included 12 Regional Talent Club players and had won the National Inter-County Trophy. The fixture therefore represented a significant challenge for the Middlesex side.

Middlesex finished the game as 3-2 winners, becoming SEESFA champions for the first time since 2010. To claim the title is a truly momentous achievement considering the team was not in existence until 8 months ago.

Middlesex Manager Adem Ali commented:

"We knew coming into the game we were up against a fantastic squad. Taking on the National Champions was all the motivation the girls needed and they all put in superb performances."

After the game Middlesex Schools' FA Vice-Chair Chris Ampofo said

"It was a fantastic game and both teams should be very proud of their performances. This is a wonderful way to end the season and a great reward for the players and their coaches but also for the many teachers, volunteers and match officials in Middlesex who give their time to support schools' football. It is great to have a platform for the talented girls in the county."

All at APS would like to say how proud we are of Scarlett’s achievements, which are all the more impressive when you take into account the challenges she has had to face in coming back from injury.

Scarlett has represented the APS school football team ever since their first match in Year 7 and captained the girl's football team to numerous successes over the last two years, most recently winning the Premier League Girls World Cup at Hertfordshire University hosted by Watford FC.

Howzat! Year 7/8 Cricket Plate Champions

What a great way to finish the cricket season, with a win in the Middlesex Cup Final. The team should be very proud of their performance, not just in the final but in all their matches. Win, lose or draw this year, their conduct has been exemplary. There is a wealth of talent in this squad, but also a real commitment to the spirit of cricket that has been recognised by our opponents on more than one occasion.

Year 7/8 Girls Cricket Team crowned Middlesex Champions

The team where up against the best cricket schools from Middlesex and played at their best to walk off with the trophy. Each game consisted of seven overs and APS got off to a flying start with Kate and Mabel hitting boundaries almost at will. The rest of the team kept up the run rate, when our starting pair had to retire at 20 runs.

Our bowling was equally impressive with wickets falling through a combination of accurate bowling and some excellent fielding. The girls were ruthless in limiting their opponents score.

Congratulations to Kate and Mabel who were rewarded with ‘player of the match’ prizes at the presentation for their excellent performances.

The team will now be representing Middlesex Schools at the U13 Girls ‘Chance to Compete’ Kia Super League Regional Finals.

Year 7/8 girls Premier League World Cup Winners

Congratulations to the U13 Football Team who recently played a tournament at Hertfordshire university Sports Ground. They are now the U13 Premier League World Cup Winners! They let in just one goal during the entire tournament and played with drive, fearlessness, positivity, creativity, hard work and organisation. They were commended by the hosts, Watford FC for being a credit to the school. Well done girls
**School Information and Late News**

**Ms O’Shea writes:**

**Summer Exam Results Day 2019**

Year 13 – Thursday 15 August from 9.30am  
Year 12 – Thursday 15 August from 10.30am  
Year 11 – Thursday 22 August from 9.30am

If you are unable to collect your results on these days then you can either:

Submit a stamped addressed envelope to the Exams Office (Room G3) before the end of term for the results to be posted out on collection day  **OR**  
Authorise another person to collect the results on your behalf, please ensure the collector (including family members) brings a letter of authorisation signed by you, and some photographic ID as they may not be known to the school.

Please note that public exam results for all other students will be posted home, they will NOT be available for collection from school.

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**Ms Salamat and Ms Powell write:**

**Thank You to the APS Student Council**

We would like to congratulate the APS School Council on all their hard work this year. The councillors worked exceptionally hard on their campaign to reduce the use of single use plastics in school by creating the APS water bottle. They also carried out research on how to improve recycling at APS, gave suggestions to improve the canteen food and upgrading the changing rooms. They would like to focus next year’s campaign on students’ sugar consumption with a ‘sugar smart’ campaign.

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**Ms Salamat writes:**

**Beyond the Curriculum Day**

For Beyond the Curriculum Day 2019, students through Years 7-9 had the fantastic opportunity to try out new activities with their teachers. Some of the trips this year included Trent Park, London Zoo, Swimming at the Olympic Park and the Imperial War Museum. A huge thank you to all students and staff who made BCD a success.
MS Hawkins writes:

APS Sports Day 2019

APS Sports Day was once again a big day for all. All students participated in four stations; athletics, rounders or dodgeball, team challenges and a sports quiz. Throughout the day, form groups moved around with their tutors and challenged the rest of their year group in everything from tug of war to 100m sprints.

While everyone is looking for a win, the most impressive thing about sports day is the team work that goes on throughout the day. Students manage their own teams, training and coming up with tactics for weeks before the day. We saw the resilience of students tripping through a run and jumping up again to finish, the creativity of forms with their chants and face paint and the drive in the faces of students lining up for their relays. There was fearlessness from students coming face to face with one another in dodgeball and hard work from all (including staff). Most importantly we saw positivity from everyone throughout the day, which is the real reason the day went so well!

The PE Department would like to thank all the students and staff who worked together to make Sports Day such a huge success.

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KEEP SAFE DURING THE SUMMER HOLIDAYS

- Keep your valuables including your mobile phone, other devices and jewellery, hidden.
- Using a mobile phone, whether making a call or texting, wearing a hood or listening to loud music, all affect your awareness, so be aware of your surroundings.
- If you are a victim of crime Phone 999 ASAP from a safe place like a newsagents or café.

**Key Dates 2019/2020**

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<td>Start</td>
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<td></td>
</tr>
<tr>
<td>Summer 1</td>
<td>Monday 20 April</td>
<td>Friday 22 May</td>
</tr>
<tr>
<td>Holiday</td>
<td>Monday 25 May</td>
<td>Friday 29 May</td>
</tr>
<tr>
<td>Summer 2</td>
<td>Monday 01 June</td>
<td>Friday 17 July</td>
</tr>
<tr>
<td>Holiday</td>
<td>Monday 20 July</td>
<td>Tuesday 03 September</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>INSET DAYS</th>
<th>Bank Holiday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 29 November</td>
<td>Friday 8 May 2020</td>
</tr>
<tr>
<td>Monday 23 March 2020</td>
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</tbody>
</table>

**Changes to the school day**

Please make a note of changes to the normal school day in order to accommodate alternative activities at school for academic year 2019/20:

**EVENT**  
**STUDENTS DISMISSED**

**Open Evening**  
Thursday 26 September  
1.20 pm

**Late start to school for students**  
Friday 27 September  
9.55 am

**School Progress Days**  
Tuesday 8 October—all year groups

**Tuesday 8 October**—no formal lessons on this day. All Students will be given appointments to meet with form tutors.

**End of Term**  
Thursday 19 December  
12.30 pm

Friday 3 April  
12.30 pm

Friday 17 July  
12.30 pm

**Staff Conference**  
Friday 10 July  
12.20 pm